

Transilvania University of Braşov, Romania

Study program: Teaching, Learning and Counselling in Intercultural Context

Faculty: Psychology and Education Sciences

Study period: 2 years (master)

1st Year

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Learning Theories. Modern approaches	LTMA	5	1	1	-	-

Course description (Syllabus): The course provide the competences to reflect on learning theories (Cognitive Learning Theory; Social Learning Theory; Constructivist Learning Theory; Personal Learning Theory, Transformative Learning Theory) to improve instructional practices and curricular materials for students in intercultural context.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Advanced Theories in Developmental Psychology	ATDP	5	1	1	-	-

Course description (Syllabus): Identifying the bio-psycho-social profile of the ages in the different stages of development, the main educational problems, and existential major events for each age. Evaluate current and classic research in targeted areas of development. Early Parenting & Attachment; Self, Emotional Regulation, Theory of mind, Language acquisition, Cultural influences, risk, and resilience.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Quantitative Research Methods	QNRM	6	1	-	2	-

Course description (Syllabus): Identification of the research problem. Formulation of research objectives and assumptions. Types of design of correlational, experimental and quasi-experimental research. Sampling methods. Statistical methods of testing research hypotheses. Internal and external validity of quantitative research. Psycho-pedagogical, laboratory and field experiment. Writing laboratory report and experimental research report. Scientifically validated psychological practice in the major applied areas of psychology.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Social Justice and Diversity in Global Education	SJDWE	6	2	1	-	-

Course description (Syllabus): The course provides an overview of equity, diversity, and inclusion through the lens social justice. It identifies the resources to help schools and families to engage in constructive dialogue and action regarding social justice that affect children's learning and well-being, including issues of poverty, race, privilege, violence, and economic isolation. Nevertheless, the course enhance governance models that transform university education in a vector for the promotion of social justice in world education.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Ethics, Integrity and Academic Writing	EIA	3	1	1	-	-

Course description (Syllabus): Academic ethics in the 21st century: necessity and finalities. The moral values of the University and the rules of conduct arising from them. Code of ethics and University deontology of UTBv. Norms of academic ethics in assessment situations. Academic writing: contemporary requirements and norms in the field. Ethics in the elaboration of dissertation work. Plagiarism and other forms of dishonesty in academic writing. Ethical aspects in university relations.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Psychopedagogy of People with Special Educational Needs	PPSEN	5	1	1	-	-

Course description (Syllabus): Acquiring theoretical and practical knowledge and skills to design and implement remedial and compensatory approaches for people with special needs; designing an evaluative and interventional approach in line with the aims of the assistance and protection system for people with special needs. Educational, complementary and supportive therapies, The workforce associated with special educational needs.

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Qualitative Research Methods	PEC	4	1	1	-	-

Course description (Syllabus): Methods of human knowledge; Types of psychological research. Qualitative research: concepts, design, sampling. Qualitative/participatory observation. Qualitative interview. Focus Group - qualitative group interview. Case Study. Qualitative analysis of data.

Course title	Code	No. of credits	Number of hours per week			
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Education Systems and European Educational Policies	EESP	5	1	1	-	-

Course description (Syllabus): About European School – The Bologna vision (constitution, contents, meanings, instruments and projects). European perspectives for better school and learning. Quality and school development. Students, teachers, and leaders in European vision

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Educational Counselling	EC	6	2	1	-	-

Course description (Syllabus): The counsellor's professional identity, ethical and deontological principles involved in the activity of the educational counsellor, the counsellor's roles and responsibilities. Promoting positive development and competency across the life span as well as health and preventing and reducing disease. Fostering leadership and advocacy for every student's achievement and opportunity, academic development and planning for college and career readiness. Methods and techniques in counselling, design of educational counselling activities, implementation of counselling activities, and evaluation of counselling activities. Counselling in a multicultural society. Counselling with diverse populations. Current Issues in counselling.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Global Citizen Education	GCE	5	1	1	-	-

Course description (Syllabus): Acquiring a global perspective of research, teaching, and learning in higher education and raising awareness of the need for social justice in the context of the neoliberal narrative of globalisation that is so dominant today. Global Citizenship Education as a Metacritical Pedagogy; Citizenship, Democracy, and the University: Theory and Practice; Making Community Engagement Matter.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Management of Educational Programs in an Intercultural Context	MEPIC	4	1	1	-	-

Course description (Syllabus): Educational project management. Specific elements of carrying out a needs analysis. Organisational elements in project management. Specifics of projects in intercultural context. The project workout.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Intercultural Education	IE	4	1	1	-	-

Course description (Syllabus): This course provides the skills for explain the aims, role, characteristics, and models of Intercultural Education and develop critical thinking and acceptance of otherness through promoting diversity through school and outdoor education.

2nd Year

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Psychoeducational Interventions for Disadvantaged Groups	PIDG	8	2	2	-	-

Course description (Syllabus): The theoretical and practical knowledge and skills to design and implement psycho-educational interventions for disadvantaged groups. Access to education for disadvantaged groups; EU policies for disadvantaged groups; Projects to increase Access to Education for Disadvantaged Groups; Psycho-educational interventions for disadvantaged groups. Best practices; Educational Equity in Times of Crisis.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Psychopedagogical assessment	PEA	7	2	1	-	-

Course description (Syllabus): The role of psychological testing in education. Psychological assessment of young ages. Intelligence and cognitive ability testing. Psychological assessment through questionnaires and scales. Behavioral assessment scales and the role of observation and interviews in evaluation. Projective tests and assessment tools used for pervasive disorders.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Mentoring and Coaching	MC	7	2	1	-	-

Course description (Syllabus): Concepts and basic elements of mentoring and coaching, identifying the structure of the coaching and mentoring process; Individual and group coaching and mentoring; Conflict Management

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Specialised Practice/Internship	SP	8	-	-	-	4

Course description (Syllabus): Organisation of the work: establishing work groups and distribution; Study of the documents that govern the activities in intercultural and inclusion contexts; Preparing and implementing educational / counselling programmes.

Course title	Code	No. of credits	Number of hours per week			
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Education for Health	EH	7	1	2	-	-

Course description (Syllabus): Prevention and life style. Psychological and social factor in health and illness. Health promotion in addictive behaviour (alcohol, tobacco, drugs) and educational programs for public health issues (obesity, physical exercise, health monitoring, sexual education). Stress theoretical approach and management strategies.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Digitisation of Education	DE	5	1	1	-	-

Course description (Syllabus): This course provide professional skills of digital education to improve instructional practices and curricular materials for students in intercultural context and to obtain digital well-being as parents, teachers or citizen.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Training for Personal and Professional Development	TPPD	5	-	-	-	2

Course description (Syllabus): Models of personal development planning, their construction and presentation. Relevant personal and professional goals. Self-image and self-evaluation. Expressive skills (non-verbal and verbal) in increasing personal awareness. Relational, emotional, and cultural intelligence. Stress management. Mindfulness. Mental Health and Well-being. Motivation and self-determination. Tools, methods and means of increasing productivity.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Applied Research in the Field of Specialisation (Specialised Practice)	ARFS	7	-	-	-	4

Course description (Syllabus): Developing skills to identify and define an educational problem that requires an empirical approach. How to collect, process and interpret data from a variety of sources. Training of ethical attitudes in the exercise of professional activities and research in the field. Development of research report writing skills addressed to the beneficiary of the applied research.