

# Transilvania University of Braşov, Romania

## Study program: Teaching, learning and counselling in intercultural context (in English)

Faculty: Psychology and Education Sciences

Study period: 2 years (master)

### 1<sup>st</sup> Year

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Learning Theories. Modern approaches	LTMA	5	1	1	-	-

**Course description (Syllabus):** The course provide the competences to reflect on learning theories ( Cognitive Learning Theory; Social Learning Theory; Constructivist Learning Theory; Personal Learning Theory, Transformative Learning Theory ) to improve instructional practices and curricular materials for students in intercultural context.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Advanced Theories in Developmental Psychology	ATDP	5	1	1	-	-

**Course description (Syllabus):** Identifying the bio-psycho-social profile of the ages in the different stages of development, the main educational problems, and existential major events for each age. Evaluate current and classic research in targeted areas of development. Early Parenting & Attachment; Self, Emotional Regulation, Theory of mind, Language acquisition, Cultural influences, risk, and resilience.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Quantitative Research Methods	QNRM	6	1	-	2	-

Course description (Syllabus): Research problem identification and formulation of objectives. Correlational, experimental and quasi-experimental research designs. Sampling and statistical methods for hypothesis testing. Internal and external validity. Laboratory and field experiments. Research report writing.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Social Justice and Diversity in Global Education	SJDWE	6	2	1	-	-

**Course description (Syllabus):** Overview of equity, diversity, and inclusion through social justice lens. Resources for schools and families addressing poverty, race, privilege, violence, and economic isolation affecting children's learning. Governance models transforming university education as vector for social justice promotion.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Ethics, Integrity and Academic Writing	EIA	3	1	1	-	-

**Course description (Syllabus):** Academic ethics: necessity, finalities, and moral values. University code of ethics and deontology. Norms in assessment situations and contemporary academic writing. Dissertation ethics, plagiarism prevention, and ethical aspects in university relations.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Psychopedagogy of People with Special Educational Needs	PPSEN	5	1	1	-	-

**Course description (Syllabus):** Acquiring theoretical and practical knowledge and skills to design and implement remedial and compensatory approaches for people with special needs; designing an evaluative and interventional approach in line with the aims of the assistance and protection system for people with special needs. Educational, complementary and supportive therapies, The workforce associated with special educational needs.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Wellbeing, mindfulness and resilience	WMR	5	1	1	-	-

**Course description (Syllabus):** Understanding psychological wellbeing and mental health in educational contexts. Mindfulness practices and techniques for stress reduction. Building resilience through evidence-based interventions. Self-care strategies for educators and counsellors. Promoting emotional regulation and positive psychology approaches in intercultural settings.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Qualitative Research Methods	PEC	4	1	1	-	-

**Course description (Syllabus):** Methods of human knowledge; Types of psychological research. Qualitative research: concepts, design, sampling. Qualitative/participatory observation. Qualitative interview. Focus Group - qualitative group interview. Case Study. Qualitative analysis of data.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Management of Educational Programs in an Intercultural Context	MEPIC	4	1	1	-	-

**Course description (Syllabus):** Educational project management. Specific elements of carrying out a needs analysis. Organisational elements in project management. Specifics of projects in intercultural context. The project workout.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Education Systems and European Educational Policies	EESP	5	1	1	-	-

**Course description (Syllabus):** About European School – The Bologna vision (constitution, contents, meanings, instruments and projects). European perspectives for better school and learning. Quality and school development. Students, teachers, and leaders in European vision

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Educational Counselling	EC	6	2	1	-	-

**Course description (Syllabus):** Counsellor's professional identity, ethical principles, roles and responsibilities. Promoting positive development across lifespan. Academic development and college/career readiness. Counselling methods, techniques, design, implementation, and evaluation. Multicultural counselling and diverse populations.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Global Citizen Education	GCE	5	1	1	-	-

**Course description (Syllabus):** Acquiring a global perspective of research, teaching, and learning in higher education and raising awareness of the need for social justice in the context of the neoliberal narrative of globalisation that is so dominant today. Global Citizenship Education as a Metacritical Pedagogy; Citizenship, Democracy, and the University: Theory and Practice; Making Community Engagement Matter.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Intercultural Education	IE	5	1	1	-	-

**Course description (Syllabus):** This course provides the skills for explain the aims, role, characteristics, and models of Intercultural Education and develop critical thinking and acceptance of otherness through promoting diversity through school and outdoor education.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Migration in Europe	ME	5	1	1	-	-

**Course description (Syllabus):** Introduction to fundamental texts and theories of migration studies. Understanding various theories about international migration. Understanding concepts of racism, ethnic relations, prejudice, discrimination, and inequality. Development of integration and social intervention programs for multicultural contexts.

## 2<sup>nd</sup> Year

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Psychopedagogical assessment	PEA	7	2	1	-	-

**Course description (Syllabus):** The role of psychological testing in education. Psychological assessment of young ages. Intelligence and cognitive ability testing. Psychological assessment through questionnaires and scales. Behavioral assessment scales and the role of observation and interviews in evaluation. Projective tests and assessment tools used for pervasive disorders.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Psychoeducational Interventions for Disadvantaged Groups	PIDG	8	2	2	-	-

**Course description (Syllabus):** The theoretical and practical knowledge and skills to design and implement psycho-educational interventions for disadvantaged groups. Access to education for disadvantaged groups; EU policies for disadvantaged groups; Projects to increase Access to Education for Disadvantaged Groups; Psycho-educational interventions for disadvantaged groups. Best practices; Educational Equity in Times of Crisis.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Mentoring and Coaching	MC	7	2	1	-	-

**Course description (Syllabus):** Concepts and basic elements of mentoring and coaching, identifying the structure of the coaching and mentoring process; Individual and group coaching and mentoring; Conflict Management

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Pedagogies for Sustainable Futures in Intercultural Contexts	PSFIC	5	1	1	-	-

**Course description (Syllabus):** Design, implement, and critically evaluate pedagogical approaches supporting sustainable futures in culturally diverse educational contexts. Integrating intercultural understanding, needs analysis, and reflective community-engaged practice. Sustainability education concepts, intercultural pedagogy, and transformative learning approaches.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Entrepreneurship in education	EE	5	1	1	-	-

**Course description (Syllabus):** Developing students' critical thinking, entrepreneurial thinking, and innovation skills. Defining the concepts of entrepreneurship, proactivity, resilience. Developing innovative critical thinking and entrepreneurial mindset. Developing communication and teamwork skills. Education in the economic spirit of business.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Specialised Practice/Internship	SP	8	-	-	-	4

**Course description (Syllabus):** Organisation of the work: establishing work groups and distribution; Study of the documents that govern the activities in intercultural and inclusion contexts; Preparing and implementing educational / counselling programmes.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Digitisation of Education	DE	5	1	1	-	-

**Course description (Syllabus):** This course provide professional skills of digital education to improve instructional practices and curricular materials for students in intercultural context and to obtain digital well-being as parents, teachers or citizen.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Training for Personal and Professional Development	TPPD	5	-	-	-	2

**Course description (Syllabus):** Models of personal development planning, their construction and presentation. Relevant personal and professional goals. Self-image and self-evaluation. Expressive skills (non-verbal and verbal) in increasing personal awareness. Relational, emotional, and cultural intelligence. Stress management. Mindfulness. Mental Health and Well-being. Motivation and self-determination. Tools, methods and means of increasing productivity.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Education for Health	EH	7	1	2	-	-

**Course description (Syllabus):** Prevention and life style. Psychological and social factor in health and illness. Health promotion in addictive behaviour (alcohol, tobacco, drugs) and educational programs for public health issues (obesity, physical exercise, health monitoring, sexual education). Stress theoretical approach and management strategies.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Applied Research in the Field of Specialisation (Specialised Practice)	ARFS	7	-	-	-	4

**Course description (Syllabus):** Developing skills to identify and define an educational problem that requires an empirical approach. How to collect, process and interpret data from a variety of sources. Training of ethical attitudes in the exercise of professional activities and research in the field. Development of research report writing skills addressed to the beneficiary of the applied research.

Course title	Code	No. of credits	Number of hours per week			
			course	seminar	laboratory	project
Didactics of Educational Sciences Domain – Modern Developments	DESD	5	2	1	-	-

**Course description (Syllabus):** Acquisition of domain-specific knowledge in accordance with curriculum structure. Designing teaching activities aligned with psycho-pedagogical specifics of students. Appropriately using teaching and assessment strategies. Making interdisciplinary connections at domain level. Forming professional ethics value system.